

**MULTIPLE INTELLIGENCES & BLOOM'S TAXONOMY**

**UNIT OF STUDY: The Olympic Games. Original matrix developed by Miguel Aguilera (St Joseph's, Bulli – 2004**

Howard Gardner's seven ways to be Smart	Bloom's Taxonomy: Six Thinking Levels					
	Remembering Knowledge	Understanding	Applying	Analysing	Creating	Evaluating
<b>Verbal /linguistic</b>  <i>I enjoy reading, writing &amp; speaking</i>	List the sports that will be played at the London Olympics.	Create a story map of the Legend of Heracles	Cut out an Olympic picture from the newspaper and dramatise it.	Compare Beijing to London.	Imagine that you have a job at the Olympic Games. Write a story about your work.	Make a poster outlining why it is necessary for sports people to have a healthy diet.
<b>Logical/ Mathematical</b>  <i>I enjoy working with numbers &amp; science</i>	Draw a timeline to show the modern Olympic Games from 1986 to the present.	Watch a prerecorded Olympic sporting event. Predict which competitor will come first and last before the race starts. Compare predictions after watching the event. Write in your book.	Classify sports into individual and team events.	Survey the students to find out what the most popular sport is at school and put into a graph.	Imagine that you are an Olympic Athlete. Write down the world record and Olympic record of your event and the personal best results of 5 athletes competing in your event including you.	Rank ten favourite Olympic sports in order of preference.
<b>Visual/ Spatial</b>  <i>I enjoy painting drawing &amp; visualising</i>	Make a gigantic Olympic Torch for the classroom; keep it burning with orange, yellow and red cellophane. Make a display featuring all the torches from 1986 until 2012.	Locate pictures of modern sports from newspapers and magazines and create a collage of "MODERN OLYMPIC SPORTS" You may use paint, pencil, crayon to enhance your collage.	Trace around your hand, write a favourite sport along or inside each finger, then illustrate the sports on the remaining section of the hand.	Compare the Chinese 2008 mascot with the London 2012 mascot. Make your favourite with modeling clay Explain your decision.	Create your own Ancient Sports concertina booklet. Use each page to draw pictures of ancient sports and write a sentence or two about each sport. You may wish to invent your won sport.	Select your favourite 5 sports from the Olympics and make a poster justifying your decision.
<b>Bodily kinaesthetic</b>  <i>I enjoy doing hands-on activities</i>	Introduce yourself as an Olympic athlete. Tell about your sport including your achievements.	Perform your favourite Olympic moment.	Choose five Olympic sports and compare the major muscles used.	Examine the different ways that you can make a model of the London 2012 mascot.	Mime the actions of 10 sports for classmates to identify.	Select 5 Olympic sports and rate them in order of difficulty. Justify your answer and present the most difficult one showing the skills

						needed to excel in this sport.
<b>Musical Rhythmic</b> <i>I enjoy making &amp; listening to music</i>	Listen to the music from the 2008 Opening Ceremony.	Name and draw three instruments used in a particular piece of Olympic music. Name the music chosen.	Listen to some Greek Music and create dance movements to one of the songs.	Advertise the London Olympic Games by writing and performing a short jingle.	Create and write a simple rhythm for a percussion instrument to accompany 1 minute of music from the Opening Ceremony.	Write a response for the 2012 Opening Ceremony. Comment on colour, movement, music and cultural significance.
<b>Interpersonal</b> <i>I enjoy working with others</i>	With a partner – research athletes who have performed well at the same sport.	In pairs discuss the changes in the sports in the Ancient Olympic Games and Modern Olympic Games. Write down your ideas.	In pairs, interview a student from our school that has received a medal, ribbon or trophy in a sporting event.	In pairs, categories sports under different headings.	In pairs design and make an Olympic Village, making sure to include all facilities that the athletes may need.	In groups of four watch a prerecorded event from the Olympics and rate what you saw. The event, commentators, camera work etc.
<b>Intrapersonal</b> <i>I enjoy working by myself</i>	Draw a picture of you playing your favourite sport.	What is your favourite sport? Write about it and explain the reasons why you like it.	Explain how you felt when your favourite athlete won their event.	Investigate an after school /weekend sport that you could participate in. List sport, team, cost, uniform, venue, time, coach and any other interesting information.	Create your own find-a-word with sports or equipment words.	Evaluate the performance of an Australian athlete at the 2012 Games.

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